

Developing Learner Autonomy Through The Production Of A Public History Resource

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Aim

To develop an assessment in which students are required to create a public history resource (film, website, booklet, exhibition) on the theme of 'Sheffield: a typical northern city?'



Overview

Module title: Northern Soul: Constructing Regional Identities in the North of England, 1850-1980

Starts January 2009

Level 6 History 20 Credit Module – 27 students registered

Objectives

- Develop Digital Fluency – in tutor and students
- 'Inspirational learning' through multi-media
- Staff-student partnerships
- Employability

Progress

- Module guide
- Assessment criteria
- Collaboration with the project team
- Developing Blackboard skills to facilitate group working
- Making links across university

Challenges

- Finishing module documents
- Booking student trip to National Coal Mining Museum
- Planning for unexpected!
- Timing of assessment and showcase events
- Dealing with brand new material – for myself and students
- Supporting technical aspects (e.g. providing memory sticks)

Support needs

- Equipment – memory sticks, laptops, cameras, editing software
- Space - Adsetts
- Copyright advice
- Technical support – uploading video to BlackBoard

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